

MoneySense KS2 curriculum topic map

MoneySense

Making sense of money



This topic map illustrates how the range of MoneySense resources links to the Northern Ireland curriculum. MoneySense is a free and impartial financial education programme from Ulster Bank that has helped millions of young people learn about money. The programme has received the Financial Education Quality Mark from Young Money, and it's easy to use, interactive and fun. MoneySense provides everything you need to teach pupils how to manage money.

LANGUAGE AND LITERACY

- T&L Talking and Listening**
- Participate in group and class discussions for a variety of curricular purposes.
 - Know, understand and use the conventions of group discussion.
 - Share, respond to and evaluate ideas, arguments and points of view and use evidence or reason to justify opinions, actions or proposals.
 - Describe and talk about real experiences and imaginary situations and about people, places, events and artefacts.
- R Reading**
- Use traditional and digital sources to locate, select, evaluate and communicate information relevant for a particular task.
 - Represent their understanding of texts in a range of ways, including visual, oral, dramatic and digital.
- W Writing**
- Write for a variety of purposes and audiences, selecting, planning and using appropriate style and form.
 - Create, organise, refine and present ideas using traditional and digital means, combining text, sound or graphics.

MATHEMATICS AND NUMERACY

- M Money**
- Use the four operations to solve problems involving money.
 - Discuss the value of money, how to keep money safe, ways in which goods can be paid for and the need for budgeting.
 - Be able to plan and think ahead in terms of saving and spending money; prioritise spending with a limited supply of money; understand how to access best buys.
 - Discuss foreign currency including the Euro.

PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING

- SA Self-awareness**
- Appreciate how and why rules and laws are created and implemented.
 - Know how to recognise, express and manage feelings in a positive and safe way.
 - Recognise that feelings and emotions change at times of change and loss.
 - Know how to face problems, trying to resolve and learn from them.
 - Realise that money can buy goods and services and is earned through work.
- S Safety**
- Develop a proactive and responsible approach to safety.
 - Know where, when and how to seek help.
 - Develop strategies to resist unwanted peer/sibling pressure and behaviour.

- RWW Relationships with the Wider World**
- Knowing about the range of jobs and work carried out by different people.
- HGC Health, Growth and Change**
- Recognise what shapes positive mental health.
- RC Relationships in the Community**
- Identify the people, jobs and workplaces in the community.
 - Realise that money can buy goods and services and is earned through work.
 - Develop an understanding of their role and responsibility as consumers in society.
 - Appreciate how and why rules and laws are created and implemented.
- RFFS Relationships with Family, Friends and at School**
- Find out about sources of help and support for individuals, families and groups.
 - Explore what influences their views, feelings and behaviour.
 - Consider the challenges and issues that can arise at home, at school between friends and how they can be avoided, lessened, or resolved.

SCIENCE

- SCT Change over time**
- How waste can be reduced, reused or recycled and how this can be beneficial.

GEOGRAPHY

- Gi Interdependence**
- Some of the ways people affect/conserve the environment both locally and globally.
- Gp Place**
- Comparisons between people and places, for example, location, size, resources, lifestyles, housing, transport or education.
- Gct Change over time**
- The consequences of change through investigating global issues.

ICT

- ICT Explore**
- Understand how to keep safe and display acceptable online behaviour.

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MoneySense topics

How can I pay for things?

This topic explores cash, cheques, bank cards, online payments and the best way to pay in different situations.
Curriculum links: **M SA T&L**

- Resources:**
- Interactive activity (with quizzes)
 - Lesson plans
 - Presentation
 - Activity sheets
 - Video
 - Infographic



How do I plan a simple budget?

This topic explores how to create a budget and how key financial documents can be used to monitor expenses and income.
Curriculum links: **M RC T&L**

- Resources:**
- Video (with quizzes)
 - Interactive activity
 - Lesson plan
 - Presentation
 - Activity sheet

What affects my choices about money?

This topic explores different influences on people when making decisions about how to spend and save money and the impact these influences might have.
Curriculum links: **M SA RFFS T&L**

- Resources:**
- Lesson plan
 - Presentation
 - Activity sheet

How can I use a bank account?

This topic introduces the main services, and types of accounts, offered by banks, and banking charges are also explained.
Curriculum links: **M RC RFFS T&L**

- Resources:**
- Interactive activity (with quizzes)
 - Lesson plans
 - Presentation
 - Activity sheet
 - Video
 - Infographics



How can I keep my money safe?

This topic looks at ways to keep money safe, the risks associated with spending online and identifying the consequences of scams.
Curriculum links: **M S F&E RFFS T&L ICT**

- Resources:**
- Video (with quizzes)
 - Interactive activity
 - Lesson plan
 - Presentation
 - Activity sheets
 - Fact sheet

How does money affect my feelings?

This topic explores how our financial circumstances can affect our emotional wellbeing and introduces the concept of debt and its potential impact.
Curriculum links: **SA S HGC RFFS RWW T&L**

- Resources:**
- Interactive activity
 - Lesson plan
 - Presentation
 - Activity sheet

Enterprise: Raising money for charity

This topic introduces pupils to fundraising events for charity and explores how to plan and set up an event, including budgeting.
Curriculum links: **M SA T&L**

- Resources:**
- Interactive activities (with quizzes)
 - Lesson plans
 - Presentation
 - Activity sheet
 - Video

What are the links between jobs and money?

This topic explores the ways in which jobs and money are connected, and how choices affect future goals.
Curriculum links: **M LLMC RRR RFFS RWW T&L**

- Resources:**
- Video
 - Interactive activity
 - Lesson plans
 - Presentations
 - Activity sheets



How do I understand information about money from around the world?

This topic explores different foreign currencies and pupils perform basic calculations of exchange rates.
Curriculum links: **M LLMC T&L Gp**

- Resources:**
- Interactive activity
 - Lesson plan
 - Presentation
 - Activity sheet

How are payments changing?

This topic looks at the different places we spend money – both online and in-store – as well as payment methods including contactless, apps, online banking and with cryptocurrency.
Curriculum links: **M S T&L ICT**

- Resources:**
- Delivery guide
 - Presentation
 - Activity sheets

MoneySense workshops

It's party time

Pupils work in groups to present to the rest of the class a fully-costed, reasonably priced birthday party for a child.
Curriculum links: **M SA RFFS T&L**

- Resources:**
- Video
 - Delivery notes
 - Presentation
 - Activity sheets
 - Certificate

Fraud scene investigators

Pupils are required to help solve a crime which has been committed against their friend. They are then asked to create and present a report warning others of the dangers of identity theft and fraud.
Curriculum links: **RC SA R W T&L ICT**

- Resources:**
- Delivery notes
 - Presentation
 - Activity sheets
 - Certificate

Save our pennies, save our planet

Pupils learn about the concept of saving money through choosing more environmentally friendly behaviours and consider daily activities that use a lot of energy.
Curriculum links: **M RC T&L SCT Gi Gct**

- Resources:**
- Delivery notes
 - Presentation
 - Information sheet
 - Video
 - Activity sheets
 - Certificate